Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

Student Assessment Update

Actualización de las Evaluaciones de Estudiantes
6.6.23

District Priority One

Goal(s)	Purpose	Target: Measurable Outcomes
1 Improve student growth in English Language Arts (ELA) and Mathematics.	Prepare all D76 students to be high school, college/career and future ready and **improve student academic and social/emotional learning growth and achievement.**	★ <u>22-23 Data Presentation:</u> **100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.**

Definition of Terms

RtI: Response to Intervention

- 3 Tiers of Instruction:
- Tier I (>30%ile): Instruction Provided to **ALL** Students
- Tier II (29-12%ile): Instruction Provided to Students Who Require **Additional** Support
- Tier III (<11%ile): Instruction Provided to Students Who Require **Intensive** Interventions

Star Assessments

- Three times a year-Fall, Winter, Spring Benchmarks
- Subjects: Reading and Math
- Grades: K - 8th

Definition of Terms Continued

- **STAR** - Benchmark assessment given three times a year.
- **RtI (Response to Intervention)** - The three-tiered approach to academic differentiation
- **MTSS (Multiple Tiers of Systems and Support)** - The plan for support in academics, social-emotional learning, behavior and attendance
- **SLA (Spanish Language Arts)** - Instruction provided to our dual students
- **LLI (Leveled Literacy Intervention)** - Reading intervention used for K-8 students
- **CBM (Curriculum-Based Measures)** - Quick progress-monitoring assessments to check student comprehension of instruction
- **SBRC (Standards-Based Report Cards)** - The district report card system using a 1-4 scale

DLS: ELA Assessments

Early Literacy- Foundational Language Skills

- Alphabet
- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension

Star Reading- Developmental Skills and Application

- Author
- Literary
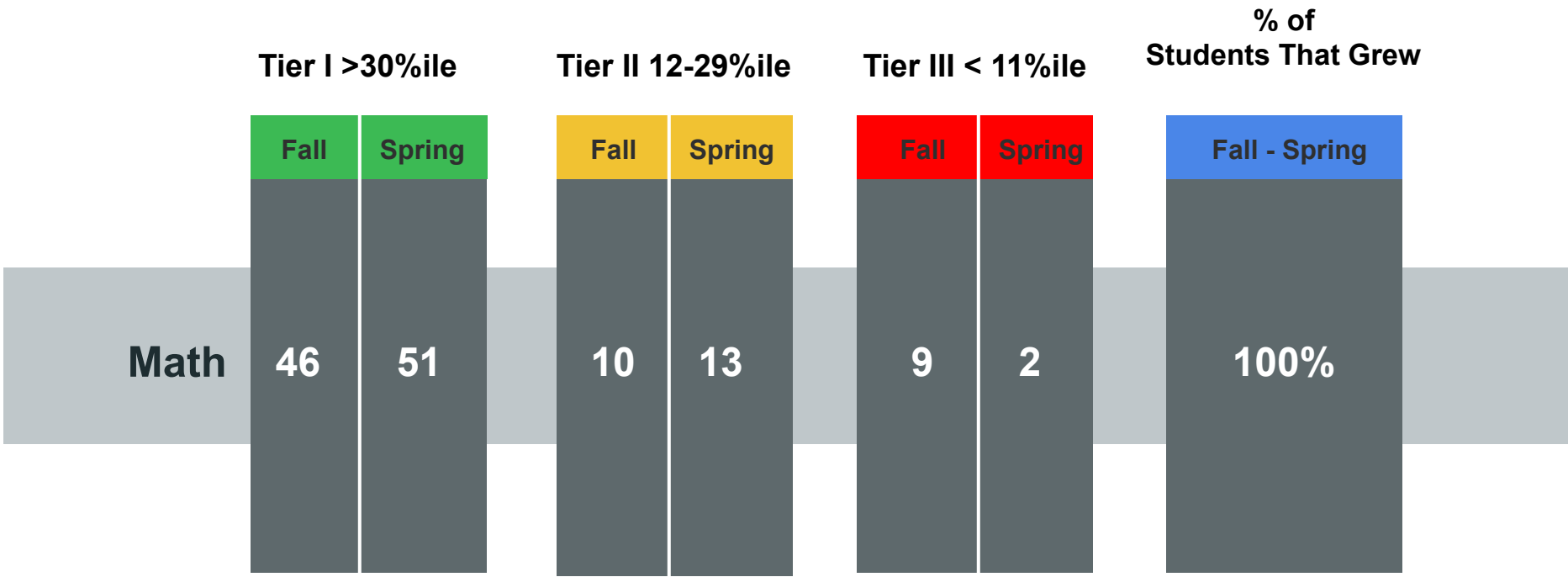- Argument
- Vocabulary
- Comprehension

Kindergarten Star ELA – RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
Early Literacy	32	52	9	8	22	6	100%
ELA	N/A	13	N/A	N/A	N/A	N/A	100%

Kindergarten Star Math – RtI Percentiles

DLS Star ELA – RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
1st Grade Early Lit.	45	13	24	9	37	14	100%
1st Grade Star	25	58	8	10	16	4	95%
2nd Grade Early Lit.	0	2	5	1	19	11	100%
2nd Grade Star	40	52	15	17	24	8	97%

DLS Star SLA – RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
1st Grade Early Lit.	17	12	13	4	10	2	100%
1st Grade Star	1	14	8	5	16	3	100%
2nd Grade Early Lit.	34	1	8	0	1	0	100%
2nd Grade Star	4	34	0	6	0	1	100%

DLS Star Math - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
1st Grade	68	79	14	9	13	5	100%
2nd Grade	52	66	18	12	23	9	98%

DLS: Action and Next Steps

What is the data telling us by grade level?	- Significant overall growth K-2nd Grade in ELA - Significant overall growth in K-2nd Grade Math - Significant overall growth in 1st-2nd Grade SLA - Differentiating instruction to meet student needs - Useful Kindergarten STAR testing cycle
What are we doing to address learning gaps?	- Intervention Team will examine all students and determines appropriate services and supports to start the school year - Team meeting structure with academic focus and support of Instructional Coaches to introduce new tools and strategies - Progress monitoring of targeted skills to start the school year - Data-driven decision making to shape classroom teachings - New Math curriculum and structure introduced in 2023-2024 - Building schedule to remain the same with the addition of 15 minutes of Math instruction

WOIS Star ELA – RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
3rd Grade	35	40	12	14	27	16	88%
4th Grade	49	54	12	9	24	15	92%
5th Grade	37	44	18	16	25	22	86%

WOIS Star Math – RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
3rd Grade	45	38	12	15	15	15	100%
4th Grade	47	48	19	21	20	11	97%
5th Grade	33	45	17	13	30	22	100%

WOIS: Action and Next Steps

What is the data telling us by grade level?	- A large majority of our students are making growth in each grade. ELA Tiers are moving in the right direction - Current action steps are successful for student growth - Students are making growth in math, but not necessarily keeping pace with peers
What are we doing to address learning gaps?	- Increase instructional time in 5th grade - Increase the Math Block to 75 minutes - All Math classes will follow a guided math model - Implement a full time Math Interventionist - Identify trends of students not demonstrating growth to reexamine and revise instruction - Continue reading instruction with the push-in model and co-teaching support - Realize opportunities of specific supports for students not showing growth

WOMS Star ELA – RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
6th Grade	54	56	25	18	28	36	80%
7th Grade	46	54	23	19	22	18	83%
8th Grade	48	50	27	25	21	23	76%

WOMS Star Math – RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	**Spring**	**Fall**	**Spring**	**Fall**	**Spring**	**Fall - Spring**
6th Grade	55	67	20	23	22	19	95%
7th Grade	56	60	17	15	17	16	78%
8th Grade	54	54	26	28	15	17	80%

WOMS: Action and Next Steps

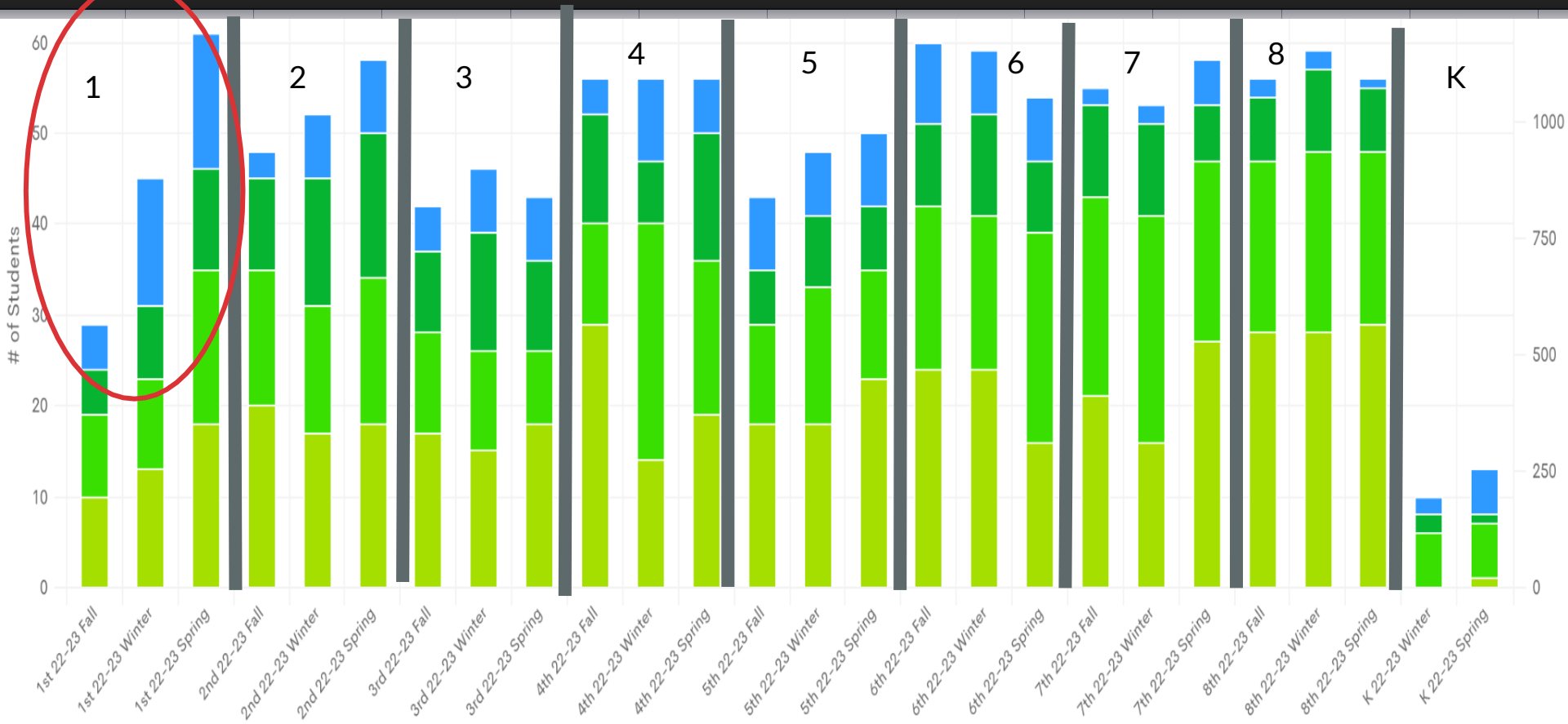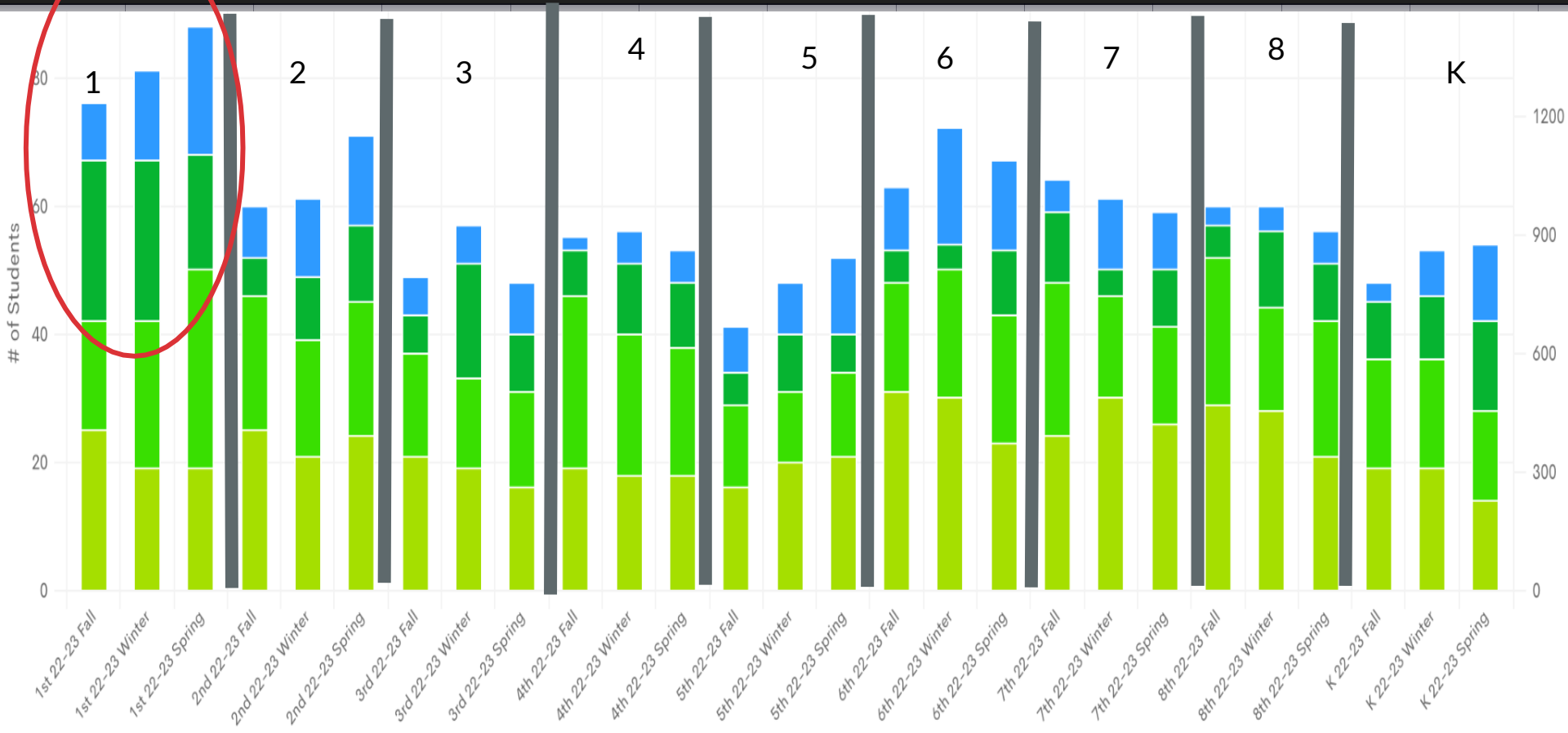| **What is the data telling us by grade level?**	- Increased student growth from Spring STAR Test 6th grade= Reading 14pts, Math= 51pts 7th grade= Reading 10pts, Math= 43pts 8th grade= Reading 7pts, Math= 40pts
What are we doing to address learning gaps?	- Tier I Reading: Reader's and Writer's workshop - Tier I Math: Continue current pacing - Tier II & III Reading: LLI leveled text use to reinforce intervention placement - Tier II Math: Advisory support continues - Tier III Math: Dedicated resource classes continues - ELL Students: Dedicated resource class with LLI groupings - Special Education: Adding Star CBM for progress monitoring and evaluating progress monitoring tools - Cross-curricular work among subject areas: connection to instructional coaching and intervention - Explore ways to continue engagement throughout the year

Tier 1 Performance Breakdown–Reading

Tier 1 Performance Breakdown–Math

Star Curriculum Based Measures

- STAR Curriculum Based Measures:
  - Measures of student achievement and growth
  - Short and simple assessments in target content area
  - Scores are nationally normed
- Special Education Department Implemented CBM's in October 2022
  - Case managers selected measures based on student's IEP goals
  - Students assessed approximately every 2 weeks
  - Reviewed bi-weekly at Sped Team Meetings

Special Education ELA CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Kindergarten	5	5	100%
First Grade	9	9	100%
Second Grade	12	12	100%

Special Education ELA CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Third Grade	7	7	100%
Fourth Grade	3	3	100%
Fifth Grade	8	8	100%

Special Education ELA CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Sixth Grade	5	4	80%
Seventh Grade	6	5	83%
Eighth Grade	8	8	100%

Special Education Math CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Kindergarten	5	5	100%
First Grade	7	7	100%
Second Grade	9	9	100%

Special Education Math CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Third Grade	7	7	100%
Fourth Grade	1	1	100%
Fifth Grade	8	8	100%

SPED: Action and Next Steps

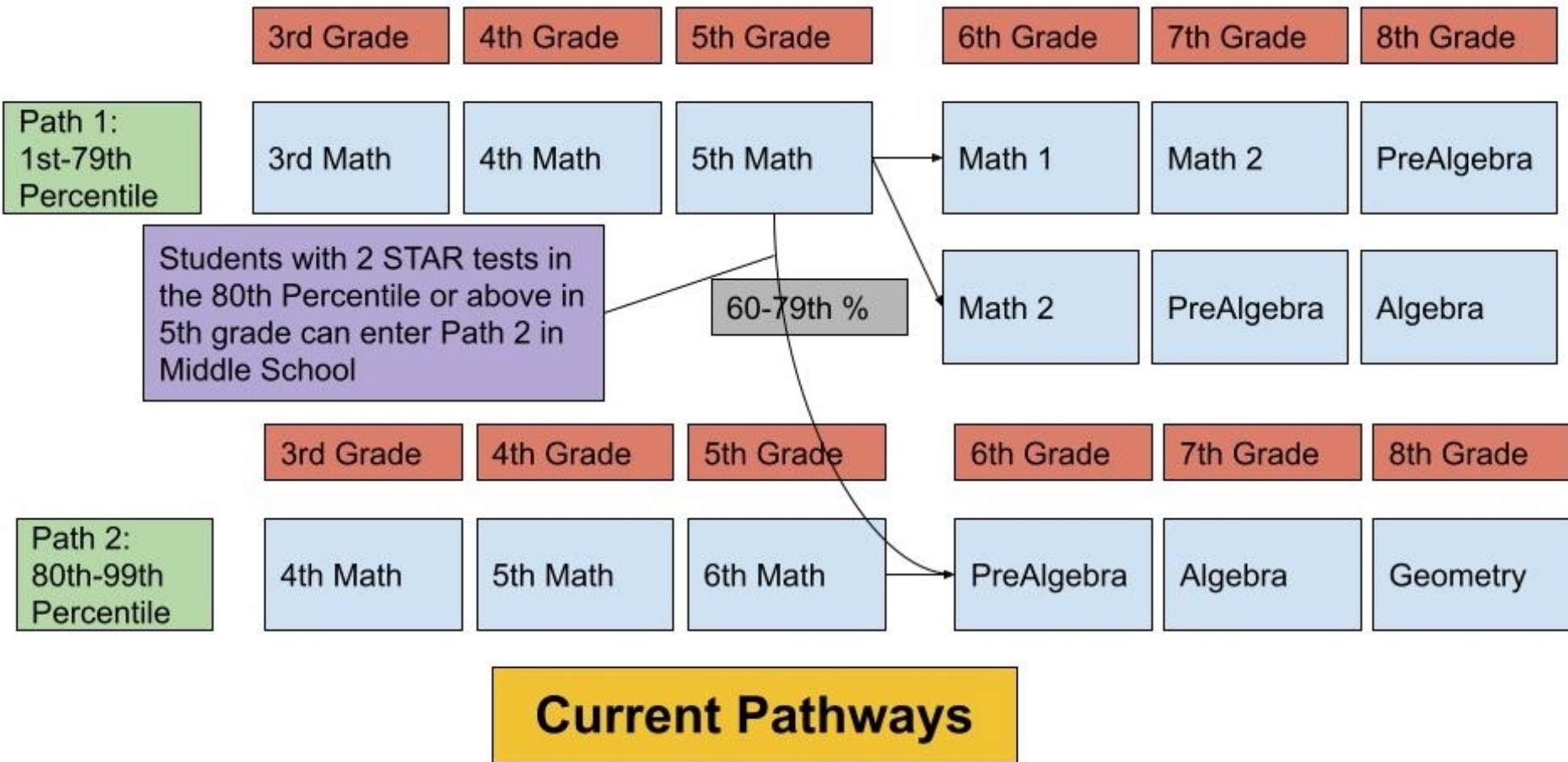|	
What is the data telling us by grade level?	- Increased student growth in ELA and Math IEP goals - The increase in push in minutes is supporting growth
What are we doing to address learning gaps?	- ELA and Math: Reviewing the data and making instructional changes if the student is not growing - ELA and Math continue with EASYCBM to assess Reading Comprehension and Math concepts above 3rd grade level - Reviewing the data monthly to ensure we are identifying students who need additional supports - Adding and changing placement and accommodations based on student needs - Tier 1 support of understanding students accommodations

Math Pathways Update / Actualización de Math Pathways

Conditions Precipitating Change

- 2 levels of Math 3-5; 3 Levels of Math 6-8
- WOIS Advanced Math teaching is taught by by the classroom teacher grades 3-4 and in a separate class in 5th grade
- Students are skipping 1 to 2 grades when moving from 5th to 6th grade
  - This approach has yielded mixed results at the middle school
- The new math curriculum is much more rigorous than the current curriculum

Path 1: 1st-79th Percentile

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
3rd Math	4th Math	5th Math	Math 1	Math 2	PreAlgebra
			Math 2	PreAlgebra	Algebra

Students with 2 STAR tests in the 80th Percentile or above in 5th grade can enter Path 2 in Middle School

60-79th %

Path 2: 80th-99th Percentile

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
4th Math	5th Math	6th Math	PreAlgebra	Algebra	Geometry

Current Pathways

- No more skipping levels grades 5-6 unless in the 90th% or above when going into 6th Grade or gen teacher recommends student for accelerated track
- New minimum percentile needed for accelerated math (and ELA) in 3rd-5th grade
  - Percentiles updated to reflect STAR
- Advanced ELA and Advanced Math are taught in separate class for grades 3-5
- 3rd-5th grade EL Resource Interventionist becomes EL Math Interventionist

Path 1: 1st-74th Percentile

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
	3rd Math	4th Math	5th Math	6th Math	7th Math	PreAlgebra
60-79th %				Math 2	PreAlgebra	Algebra

5th Grade can recommend students for 7th Math

Path 2: 75th-99th Percentile

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
	4th Math	5th Math	6th Math	7th Math	PreAlgebra	Algebra
90th-99%				PreAlgebra	Algebra	Geometry

New Pathways for 23-24

District-Wide: Review & Reflection

Instructional Programs and Initiatives	Instructional Coaching	Data-Driven Decision Making
• After-School Program: Additional Math and Reading Support for Tier II Students • Development of SBRC for K-5 in SS, Science and SLA • LLI Adoption for K-5 and for 6-8 Reading Intervention • Selection of New Writing and Math Curriculum	• Balanced Literacy Framework Professional Development • Curriculum & Assessment Design • Data Analysis • Instructional Practice • Instructional Technology • Cooperative Learning	• eduCLIMBER Utilization • Efficient Data Management in PLC's • Student Progress Monitoring • Instructional Supports in Reading and Math • Development of MTSS Manual K-8 • Student and DESSA SEL Surveys and Curriculum

Questions & Feedback
Preguntas & Comentarios